

ALTERNATE DISPUTE RESOLUTION BOARD, HILSR

MINUTES OF THE MEETING

DATE: 3.09.2026

TIME: 11:45 AM – 1:00 PM

VENUE: Moot Court Hall

ABSENTEES: Mohd Hassan, Uroosa, Rupshi, Muzaiyyan, Sadiya Asjad and Hifza Qamar

AGENDA OF THE MEETING: Briefing the members on the Academic Calendar and their roles and responsibilities.

PROCEEDINGS:

The meeting commenced with a discussion introducing members and volunteers to the ADR Board's operations, objectives, and proposed activities. The members were familiarised with the Board's working structure, expectations, upcoming programmes, and opportunities for active participation. It was decided that an introductory session would be conducted on 10th September, focusing specifically on the fundamentals and practical significance of mediation, client counselling, and negotiation. The session would be interactive, with demonstrations and practical exercises to provide participants with an understanding of how ADR mechanisms operate in real-life disputes.

The members discussed various initiatives aimed at broadening ADR awareness and improving access to justice. Particular emphasis was placed on Access to Justice for Disability Rights, including the development of accessible dispute-resolution mechanisms and awareness programmes. The Board also considered exploring mediation initiatives concerning child rights, including the possibility of collaborating with NCPCR for establishing mediation centres or related mechanisms. An MOU with Prayaas was proposed for awareness, outreach, and capacity-building initiatives, while a potential collaboration with Vidhi was discussed to strengthen research, documentation, and policy-oriented work.

The proposed Policy Conclave, to be organised in March, was discussed to develop constructive and practical policy recommendations, just like a conference which is to be followed up by a Fest. The Fellowship Programme was also considered, under which fellows would undertake structured research on selected ADR themes, ultimately contributing towards the formulation of a comprehensive policy framework.

For student engagement, the members proposed replacing conventional lectures with practical demonstrations, interactive sessions, and role-plays. Students would be divided into small groups and assigned different roles, enabling them to attempt mediation, arbitration, negotiation, or client counselling exercises and thereby understand the practical application, challenges, and dynamics of ADR processes. Proposed academic activities included sessions on AI and Arbitration, International Arbitration, an Arbitral Award and Agreement Writing Workshop, and a Litigation

v. Arbitration Debate. Cinematographic material, simulations, and recorded demonstrations were also proposed to enhance practical learning rather than theoretical lectures.

The Intra-Mediation Competition was decided to be held in October. Suggestions were also invited for the academic calendar, including creative initiatives such as caricatures, legal comics, blogs, and other accessible forms of legal communication, like case studies being made fun for social media engagement and PR initiatives.

Towards the conclusion, Faculty Convenor Nazish Ma'am directed the Core Team to commence their work on the required brochures and to initiate the process of approaching the Talwinder Team regarding the proposed collaboration and associated work. The team was advised to begin preparations well in advance so that all arrangements, materials, and coordination could be completed beforehand.

